

**CALIFORNIA STATE LIBRARY  
 FISCAL YEAR 2015-2016  
 LIBRARY SERVICES AND TECHNOLOGY ACT (LSTA)  
 PITCH AN IDEA GRANT APPLICATION**

**ELEMENT 1: BASIC INFORMATION** (please see application instructions for additional information)

**Applicant Information**

- |   |  |   |
|---|--|---|
| <p>1. <b>Library/Organization</b><br/>Folsom Public Library</p> <p>3. <b>Internet Web Site Address</b><br/>library.folsom.ca.us</p> <p>4. <b>Project Coordinator Name &amp; Title</b><br/>Lisa Dale, Library Manager</p> <p>6. <b>Business Phone Number</b><br/>916-985-8195</p> <p>8. <b>Mailing Address</b><br/><b>PO Box or Street Address</b><br/>411 Stafford Street</p> | <p><b>City</b><br/>Folsom</p> <p><b>State</b><br/>CA</p> <p><b>Zip</b><br/>95630</p> | <p>2. <b>Library's DUNS Number</b><br/>867997108</p> <p>5. <b>Email Address</b><br/>ldale@folsom.ca.us</p> <p>7. <b>Fax Number</b><br/>916-355-7332</p> |
|---|--|---|
9. **Check the Appropriate Library Type**
- |  |                                   |                               |                                     |  |
|--|-----------------------------------|-------------------------------|-------------------------------------|--|
| <input checked="" type="checkbox"/> Public Library | <input type="checkbox"/> Academic | <input type="checkbox"/> K-12 | <input type="checkbox"/> Multi-Type | <input type="checkbox"/> Special/Other |
|--|-----------------------------------|-------------------------------|-------------------------------------|--|

**Project Information**

10. **Project Title** Folsom Library on the Move
11. **LSTA Funds Requested** \$49,000
12. **Cash Contributions** \$4,000
13. **In-Kind** \$18,770
14. **Total Project Cost** \$71,770
15. **California's LSTA Goals** (*Check one goal that best describes the project*)
- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Literate California             | <input type="checkbox"/> Content Creation/Preservation | <input checked="" type="checkbox"/> Community Connections |
| <input type="checkbox"/> 21 <sup>st</sup> Century Skills | <input type="checkbox"/> Bridging the Digital Divide   | <input type="checkbox"/> Ensuring Library Access for All  |
| <input type="checkbox"/> 22 <sup>nd</sup> Century Tools  | <input type="checkbox"/> Information Connections       |   |
16. **Number of persons served** (*The number of persons who use or will benefit directly from this project*) 2,500
17. **Primary Audience for project** (*Select all that apply.*)
- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Adults  | <input checked="" type="checkbox"/> Pre-School Children    |
| <input checked="" type="checkbox"/> Families                                      | <input type="checkbox"/> Rural Populations                 |
| <input checked="" type="checkbox"/> Immigrants/Refugees                           | <input checked="" type="checkbox"/> School Age Children    |
| <input checked="" type="checkbox"/> Intergenerational Groups (Excluding Families) | <input type="checkbox"/> Senior Citizens                   |
| <input type="checkbox"/> Library Staff , Volunteers and/or Trustees               | <input type="checkbox"/> Statewide Public                  |
| <input checked="" type="checkbox"/> Low Income                                    | <input checked="" type="checkbox"/> Suburban Populations   |
| <input checked="" type="checkbox"/> Non/Limited English Speaking Persons          | <input type="checkbox"/> Unemployed                        |
| <input type="checkbox"/> People with Disabilities                                 | <input type="checkbox"/> Urban Populations                 |
| <input type="checkbox"/> People with Limited Functional Literacy                  | <input checked="" type="checkbox"/> Young Adults and Teens |
18. **This signature certifies that I have read and support this LSTA Grant Application.**

**Library Director Name:** Lisa Dale **Title:** Library Manager

**Mailing Address**  
*(if different from above)* \_\_\_\_\_ **City** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Library Director Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**ELEMENT 2: PROJECT BACKGROUND AND SUMMARY (please see application instructions for additional information)**

**Describe how this project was identified as a need, how it relates to your library's strategic plan, what will be accomplished if this project is implemented, and how you will know whether your project is successful. Summary should relate to activities in the timeline (Element 4) and include statistical info to support the project.**

The City of Folsom has a growing population and currently services over 74,000 residents with a single branch library positioned in the older area of town. This 24,000 square foot facility is below average for a municipal city the size of Folsom, which in California is over 47,000 square feet for populations +/- 10% of Folsom. The library's meeting room and community spaces are frequently at maximum capacity, creating limitations in the library's ability to implement new programs and services. A joint use branch library developed to expand capacity and serve one area of new growth was closed in 2011 due to budget cuts. Taking programs and services out into the community is one way to expand capacity.

The library also needs a means by which to further engage with the community and create awareness of the many services and programs available through the library. The City of Folsom is an active community and one that supports numerous activities and events. The library is frequently asked to participate in these community events; however, the library does not have the effective means to do so. The library's current business vehicle is a 1996 Ford Aerostar van that, at this time, the City of Folsom has no plans to replace. This vehicle is not in the condition to invest in, nor does it lend itself to representing the library as a modern organization equipped to providing STEM and other educational programs, eBooks and other more modern technologies. Having an equipped outreach vehicle will provide a good mechanism for meaningful and engaging access to library resources, and enable the library to promote its services; serve the community where they live, work, and play; and further promote education and literacy throughout the community.

Additionally, this project will facilitate an expansion of services to those residents who are unable to make the drive to the library facility. It allows us to remove distance and transportation barriers that prevent people from using the library. For example, a stop will be added at or near the former joint use facility to re-instate some level of service to the residents who had their branch library close. Additionally, per a local needs assessment and discussions with community members, many foreign born residents do not realize what the library has to offer nor that the library provides services for them. Engaging the community at their place of work or play will enable the library to create a relationship with, and to educate, these populations on the purpose, place, and value of the library and all it has to offer.

The Folsom Public Library's mission is to provide materials and services to help community residents obtain information meeting their recreational, personal, educational, and professional needs. Special emphasis is placed on stimulating young children's interest and appreciation for reading and learning. The library supports students of the elementary and secondary levels, and serves as a learning and educational center for all residents of the community. The library has a strong relationship with the Folsom Cordova Unified School District, providing monthly enrichment for the STARS afterschool program for at-risk children, and most recently participating in the school district's Character Education/Bullying Prevention Task Force.

This project relates to the library's mission by enabling the library to further help community residents obtain information meeting their recreational, personal, educational and professional needs by expanding our reach in the community and providing services directly to those who need us most in a safe, engaging and approachable environment. Reaching children is also an incredibly important aspect of this project, and outreach will be conducted to local schools and preschools identified in the needs assessment conducted during the first quarter of the Folsom Library on the Move project.

Per the Aspen Institute Dialogue on Public Libraries' October 2014 publication of the report *Rising to the Challenge: Re-Envisioning Public Libraries*, public libraries are challenged to expand access to education, learning opportunities, and social connections for all. Strategies for future library success include inspiring learning, providing a platform for learning and education, and building communities and public libraries that thrive and succeed together. Folsom Library's ability to implement dynamic and flexible mobile services will enable us to respond to new expectations and trends, to take advantage of opportunities to provide strong and meaningful library services, and to transform our community.

When this project is implemented, the library will purchase and equip a vehicle to provide library services, programs and promotion throughout the Folsom community. The library will expand its offerings of "e" collection resources to ensure the community has access to current technologies. The Library's "On the Move" vehicle will be a mobile hot spot and contain devices and access to the library's digital resources. Additionally, the vehicle will be flexibly equipped to provide a variety of other services and programs dependent upon stops. For example, reference services, storytime, and early literacy toys and materials for Twin Lakes Food Bank stops; Mango database instruction, ESL materials, and bilingual early literacy materials for Mercy Housing stops; STEM programming materials for attendance at elementary school programs; and library cards and summer reading promotion at spring and summer community events. The possibilities for providing a variety of library programs and services throughout the Folsom community are numerous.

We will consider this program successful if the library can further reach at-risk populations in the places they live, work and play; if community engagement and partnerships increase; if the outdated perception of the library by some is changed and greater percentages of people in the community are aware that the library is a relevant and up-to-date resource; if the library is further identified as a community resource for early literacy and educational resources; and community members of all ages have access to new resources, become more engaged in the library, and are positioned for lifelong learning and achievement.

**ELEMENT 3: PLANNING AND EVALUATION (please see application instructions for additional information)**

Please answer each area concisely and completely. **For section A-F limit to four pages.**

**A. Project Intent** (Check only one that best describes the project)

**Institutional Capacity**

- Improve the library workforce
- Improve the library's physical and technology infrastructure
- Improve library's operations

**Information Access**

- Improve users' ability to discover information
- Improve users' ability to obtain information resources

**Lifelong Learning**

- Improve users' formal education
- Improve users' general knowledge and skills

**Human Services**

- Improve users' ability to apply information that furthers their personal, family, or household finances
- Improve users' ability to apply information that furthers their personal or family health & wellness
- Improve users' ability to apply information that furthers their parenting and family skills

**Employment & Economic Development**

- Improve users' ability to use resources and apply information for employment support
- Improve users' ability to use and apply business resources

**Civic engagement**

- Improve users' ability to participate in their community
- Improve users' ability to participate in community conversation around topics of concern

**B. Project Purpose – Short statement which answers the questions: we will do what, for whom, for what expected benefit(s).**

The purpose of this project is to enable the library to address the need for accessible and engaging services and programs. We will provide the Folsom community with the opportunity, resources and support to enrich their lives by providing a new way to obtain library services – through a dynamic outreach vehicle that will make targeted routine stops in the community as well as attend many of the cultural and educational events in and about town. We will also be utilizing our relationship with the Folsom Community Collaborative and strong partnerships with organizations such as the Twin Lakes Food Bank and Mercy Housing, to further serve our at risk populations. The expected benefit of this project is a community that is more engaged with the library and further utilizes the library's collections and services.

**C. Anticipated Project Outputs – Measures of services and/or products to be created/provided.**

- a. Purchase one vehicle to be used as the mobile library.
- b. 300 items will be purchased and added to the library collection.
- c. 4 ready-made activity kits will be created and used at events and service stops. These kits will include a craft or other "maker" types of activities and will provide outreach librarians with an efficient way to provide activities based on expected attendees.
- d. 8 community events will be attended.
- e. 12 service stops will be provided.
- f. 2,500 people of all ages will have received information or a service from the mobile library.
- g. 1,000 new library cards will be issued.
- h. 2,000 bookmarks will be created and distributed

**D. Anticipated Project Outcome(s) – What change is expected in the target audience's skills, knowledge, behavior, attitude, and/or status/life condition? How will you measure these outcomes? (for examples see attachment B of the application instructions)**

The mobile library grant team and participating partners will determine service goals and desired outcomes for the initial mobile library schedule of service. A needs assessment of underserved areas and events in the Folsom community will be conducted to determine the most beneficial mobile service points. We anticipate that 75% of program participants will have an increased awareness of the library and our current programs and services, will see the library as being technologically relevant and up-to-date, will identify the library as a community resource for early literacy and educational resources, and will have obtained new information or learned a new skill, positioning them for lifelong learning and achievement. This number will be measured in pre and post program needs assessment/surveys, surveys and interviews at regular stops, and in poster surveys available during events.

**E. Briefly describe how this project will be financially supported in the future.**

The library needs grant funding to provide a start to the project, and the most important piece – a new vehicle.

a. Library funds will be utilized to support ongoing and future program and supply needs.

b. The library will also leverage funds for enhancements to our mobile offerings from in kind donations through grants and partnerships with the Friends of the Folsom Library and local organizations.

We are confident that this project will be sustainable because we are using grant funds to overcome the most difficult hurdle for us – the purchase of a new vehicle. With police, fire, and public works vehicle needs a higher priority for the city, the library is years away from replacing our 1996 Aerostar van. With our strong partnerships and our Friends of the Library group, ongoing purchasing needs will be met. We have also already committed to providing more outreach, and are doing so with the few resources currently available to us. Once purchased, this vehicle will become part of the city's fleet (assigned to the Library) and all fuel, maintenance, insurance, cleaning and repair costs will be absorbed by the City of Folsom. A portion of current programming funds will be shifted to "vehicle" line items to ensure new costs are covered. Additionally, the Library has begun to share use of the current Aerostar van with the Folsom City Zoo. As a portion of the Aerostar's upkeep costs are now shifted to the zoo as well, additional funding is also available in the Library's budget to help support our new outreach vehicle, which will be used by the Library only. This project will enable the library to create a solid mobile outreach program that we are committed to supporting long term.

**F. Activity Information. Activities are action(s) through which the intent or objective of a project are accomplished. Four activity types have been identified, each with select methods to help you describe how you will carry out this project. Indicate activity types that require a significant commitment of resources to the project (representing 10% or more of total project resources).**

- I.  **Instruction** - Involves an interaction for knowledge or skill transfer and how learning is delivered or experienced. *(Check all that apply and provide a description including whether the format will be in-person, virtual, or both)*
- Program - Formal interaction and active user engagement (e.g., a class on computer skills).
  - Presentation - Formal interaction and passive user engagement (e.g., an author's talk),
  - Consultation - Informal interaction with an individual or group of individuals (library staff or other professional) who provide expert advice or reference services to individuals, units, or organizations.

Description: Interaction between outreach librarians and community regarding databases, library services, eBooks, educational activities, etc. This instruction will be provided in person, both one-on-one and in small groups.

- II.  **Content** - Involves the acquisition, development, or transfer of information and how information is made accessible. *(Check all that apply and provide a description including whether the format will be physical, digital, or both)*
- Acquisition - Selecting, ordering, and receiving materials for library or archival collections by purchase, exchange, or gift, which may include budgeting and negotiating with outside agencies (i.e. publishers, vendors) to obtain resources. May also include procuring software or hardware for the purposes of storing and/or retrieving information or enabling the act of experiencing, manipulating, or otherwise interacting with an information resource.
  - Creation - Design or production of an information tool or resource (e.g., digital objects, curricula, manuals). Includes digitization or the process of converting data to digital format for processing by a computer.
  - Description - Apply standardized descriptive information and/or apply such information in a standardized format to items or groups of items in a collection for purposes of intellectual control, organization, and retrieval.
  - Lending - Provision of a library's resources and collections through the circulation of materials (general circulation, reserves). May also refer to the physical or electronic delivery of documents from a library collection to the residence or place of business of a library user, upon request.
  - Preservation - Effort that extends the life or use life of a living or non-living collection, the individual items or entities included in a collection, or a structure, building or site by reducing the likelihood or speed of deterioration.

Description: Selection and purchase of 300 items (a combination of print and digital) for the library collection. Hardware and software procured for access to library computer system for issuance of library cards and demonstration of library databases and online collections.

- III.  **Planning & Evaluation** - Involves design, development, or assessment of operations, services, or resources and when information is collected, analyzed, and/or disseminated. (*Check all that apply and provide a description*)
- Retrospective - Research effort that involves historical assessments of the condition of a project, program, service, operation, resource and/or user group.
  - Prospective - Research effort that projects or forecasts a future condition of a project, program, service, operation, resource, and/or user group.

Description:

- IV.  **Procurement** - Acquiring or leasing facilities; purchasing equipment/supplies, hardware/software, or other materials (not content) that support general library infrastructure. (*Provide a description*)

Description: Procurement of mobile outreach vehicle as well as equipment, supplies, and technology equipment.

**ELEMENT 4: GRANT TIMELINE/ACTIVITIES** (please see application instructions for additional information)

Show each major project activity and when it will be started and/or completed throughout the project. The timeline should correspond to the activities described in Planning and Evaluation. Please put an X in each pertaining month.

| Activity   | 2015/2016 |     |      |     |     |     |     |     |     |     |     |      |
|--|-----------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|------|
|  | July      | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June |
| Assemble mobile library grant team.  | x         |     |      |     |     |     |     |     |     |     |     |      |
| Convene project team & identify potential partners & key community informants.       | x         | x   |      |     |     |     |     |     |     |     |     |      |
| Determine service goals and desired outcomes.  | x         | x   |      |     |     |     |     |     |     |     |     |      |
| Purchase & equip a mobile library vehicle.   | x         | x   | x    | x   | x   | x   |     |     |     |     |     |      |
| Conduct needs assessment to determine highest priority points of need in Folsom.     |           | x   | x    | x   |     |     |     |     |     |     |     |      |
| Identify & prioritize community events best suited for mobile library service.       |           | x   | x    | x   |     |     |     |     |     |     |     |      |
| Evaluate current & develop new policies & procedures to address mobile services.     |           | x   | x    | x   | x   |     |     |     |     |     |     |      |
| Purchase and develop ready made activity kits.                                       |           |     | x    | x   | x   | x   |     |     |     |     |     |      |
| Develop staffing and marketing plans - including a well publicized rollout.          |           |     |      | x   | x   | x   |     |     |     |     |     |      |
| Select, purchase, receive & prepare library materials for use on the mobile library. |           |     |      | x   | x   | x   | x   | x   | x   |     |     |      |
| Develop pre and post program surveys; implement pre-program survey.                  |           |     |      |     | x   | x   |     |     |     |     |     |      |
| Implement Folsom Library on the Move mobile library service.                         |           |     |      |     |     |     | x   | x   | x   | x   | x   | x    |
| Provide continual data gathering and project assessment; modify as needed.           |           |     |      |     |     |     | x   | x   | x   | x   | x   | x    |
| Conduct project year-end needs assessment to obtain outcomes.                        |           |     |      |     |     |     |     |     |     |     | x   | x    |
| Use data to determine most effective continuing mobile library services.             |           |     |      |     |     |     |     |     |     |     |     | x    |
|  |           |     |      |     |     |     |     |     |     |     |     |      |
|  |           |     |      |     |     |     |     |     |     |     |     |      |
|  |           |     |      |     |     |     |     |     |     |     |     |      |
|  |           |     |      |     |     |     |     |     |     |     |     |      |
|  |           |     |      |     |     |     |     |     |     |     |     |      |
|  |           |     |      |     |     |     |     |     |     |     |     |      |
|  |           |     |      |     |     |     |     |     |     |     |     |      |

**ELEMENT 5: BUDGET** (please see application instructions for additional information)

The budget should clearly identify the amounts requested and from what sources. (please do not unlock the application form, if additional space is needed contact Mickie Potter at [mickie.potter@library.ca.gov](mailto:mickie.potter@library.ca.gov))

| Budget Category                          | LSTA | Cash Contributions | In-Kind  | Total    |
|--|------|--------------------|----------|----------|
| <b>Salaries/Wages/Benefits</b>           |      |                    |          |          |
| Library Manager (175 hours x \$50/hr)    | \$0  | \$0                | \$8,750  | \$8,750  |
| Senior Librarian (100 hours x \$30/hr)   | \$0  | \$0                | \$3,000  | \$3,000  |
| Library Technician (125 hours x \$28/hr) | \$0  | \$0                | \$3,500  | \$3,500  |
| Library Assistant (40 hours x \$18/hr)   | \$0  | \$0                | \$720    | \$720    |
|  | \$0  | \$0                | \$0      | \$0      |
|  | \$0  | \$0                | \$0      | \$0      |
| <b>Subtotal</b>                          | \$0  | \$0                | \$15,970 | \$15,970 |

**Description:**

Library Manager, Lisa Dale, will oversee all aspects of this grant: reporting, assembling & directing the team, purchasing, budget monitoring, coordinating community partnerships, developing policies & procedures, marketing and promotion. The library's new Senior Librarian will assist with project coordination, purchasing, & developing community partnerships, and will oversee the development and implementation of mobile programs and services. Library Technician, Debbie Centi, will purchase grant items, assist with marketing & promotion, and develop & implement mobile programs & services. Library Assistants will provide event assistance.

| <b>Equipment (\$5,000 or more per unit)</b> |          |     |     |          |
|---|----------|-----|-----|----------|
| Vehicle                                     | \$26,000 | \$0 | \$0 | \$26,000 |
|   | \$0      | \$0 | \$0 | \$0      |
| <b>Subtotal</b>                             | \$26,000 | \$0 | \$0 | \$26,000 |

**Description:** Purchase one vehicle to be used as the mobile library. Current choice of vehicle is the 2016 Ford Transit Connect. This vehicle has been identified because it is small enough for anyone with a Class C driver's license to drive and easily maneuver and park, and yet flexible enough to enable adaptable use for the long term. Each side of the vehicle has a sliding door entry as well as back doors or hatchback for ease of loading and use. The open cargo area will allow the library to customize as needed and carry all supplies and equipment necessary for effective and meaningful outreach. Price includes tax and all associated fees.

| <b>Operating Expenses: Library Materials</b> |         |     |     |         |
|--|---------|-----|-----|---------|
| Library Collection (307 items @ \$26/ ea.)   | \$8,000 | \$0 | \$0 | \$8,000 |
|  | \$0     | \$0 | \$0 | \$0     |
|  | \$0     | \$0 | \$0 | \$0     |
| <b>Subtotal</b>                              | \$8,000 | \$0 | \$0 | \$8,000 |

**Description:** New materials will be purchased to supplement the Library's collection and provide a start-up collection of popular materials to be made available during mobile library stops; includes eBooks and audiobooks.

| <b>Operating Expenses: Consultant Fees</b> |     |     |     |     |
|--|-----|-----|-----|-----|
|  | \$0 | \$0 | \$0 | \$0 |
|  | \$0 | \$0 | \$0 | \$0 |
|  | \$0 | \$0 | \$0 | \$0 |
|  | \$0 | \$0 | \$0 | \$0 |
|  | \$0 | \$0 | \$0 | \$0 |
|  | \$0 | \$0 | \$0 | \$0 |
| <b>Subtotal</b>                            | \$0 | \$0 | \$0 | \$0 |

**Description:**

| Budget Category                   | LSTA | Cash Contributions | In-Kind | Total (B+C+D = E) |
|-----------------------------------|------|--------------------|---------|-------------------|
| <b>Operating Expenses: Travel</b> |      |                    |         |                   |
| Mileage (500 miles @ \$.56/mile)  | \$0  | \$0                | \$280   | \$280             |
|                                   | \$0  | \$0                | \$0     | \$0               |
|                                   | \$0  | \$0                | \$0     | \$0               |
|                                   | \$0  | \$0                | \$0     | \$0               |
|                                   | \$0  | \$0                | \$0     | \$0               |
| <b>Subtotal</b>                   | \$0  | \$0                | \$280   | \$280             |

**Description:** Mileage to include meetings with potential partners and site visits, with local libraries who provide a mobile service such as the Roseville Public Library; and mobile library mileage.

|   |         |         |         |          |
|---|---------|---------|---------|----------|
| <b>Operating Expenses: Supplies/Other</b> |         |         |         |          |
| Equipment                                 | \$500   | \$0     | \$0     | \$500    |
| Activity Kits (4)                         | \$2,500 | \$0     | \$0     | \$2,500  |
| Supplies                                  | \$3,000 | \$0     | \$0     | \$3,000  |
| Promotional Materials                     | \$2,500 | \$0     | \$0     | \$2,500  |
| Photocopies                               | \$0     | \$0     | \$1,000 | \$1,000  |
| Technology Equipment                      | \$0     | \$4,000 | \$720   | \$4,720  |
| <b>Subtotal</b>                           | \$8,500 | \$4,000 | \$1,720 | \$14,220 |

**Description:** Equipment includes battery charging stations and wireless speakers; activity kits include crafts supplies, makers supplies such as brush bots, littleBits, and 3Doodlers, and early literacy/storytelling props and activities; supplies include library cards, easels and sign holders, storage containers, and small folding tables; promotional materials include banners, posters, bookmarks, advertisement in the Parks & Recreation guide; technology equipment includes 2 flat screen TV's, laptop, and tablets. Cash contributions will be sought from Intel Corporation to provide the technology equipment and provided by the Friends of the Folsom Library; and a mobile phone and service will be provided by the City of Folsom.

|  |         |     |       |         |
|--|---------|-----|-------|---------|
| <b>Operating Expenses: Contracted Services</b> |         |     |       |         |
| Vehicle Modifications                          | \$6,500 | \$0 | \$0   | \$6,500 |
| Vehicle Wrap Design                            | \$0     | \$0 | \$800 | \$800   |
|  | \$0     | \$0 | \$0   | \$0     |
|  | \$0     | \$0 | \$0   | \$0     |
|  | \$0     | \$0 | \$0   | \$0     |
| <b>Subtotal</b>                                | \$6,500 | \$0 | \$800 | \$7,300 |

**Description:** Includes vehicle wrap purchase and installation (design in kind), mounting of A/V equipment, banner, etc. The City of Folsom will provide some modifications and a vendor who works with the vehicle dealer will be contracted with as well. Preliminary modifications will include the creation of a slot to place a library banner at stops, installation of equipment mounting brackets, and addition of a vehicle wrap for identification.

|  |          |         |          |          |
|--|----------|---------|----------|----------|
| <b>Project Total</b>                                       | \$49,000 | \$4,000 | \$18,770 | \$71,770 |
| <b>Indirect Cost Rate Applied</b> 0 % <b>Indirect Cost</b> | \$0      | \$0     | \$0      | \$0      |

Check one: (please see application instructions for additional information)

No Indirect                       Federally negotiated indirect cost rate \*                       Indirect proposed cost rate \*

\* please attach supporting documentation if required

**Description:**

|                    |          |         |          |          |
|--------------------|----------|---------|----------|----------|
| <b>Grand Total</b> | \$49,000 | \$4,000 | \$18,770 | \$71,770 |
|--------------------|----------|---------|----------|----------|

**ELEMENT 6: ATTACHMENTS (please see application instructions for additional information)**

If you have additional resources that support your grant, please attach after this page

**ELEMENT 7: INTERNET CERTIFICATION FOR APPLICANT PUBLIC LIBRARIES FY 2015/16**

(please see application instructions for additional information)

As the duly authorized representative of the applicant public library, public elementary school library or public secondary school library applying for LSTA funding, I hereby certify that the library is (*check only one of the following boxes*)

A.  **An individual applicant that is CIPA compliant.**

The applicant library, as a public library, a public elementary school library or public secondary school library, has complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act.

B.  **Representing a group of applicants. Those applicants that are subject to CIPA requirements have certified they are CIPA compliant.**

All public libraries, public elementary school libraries, and public secondary school libraries, participating in the application have complied with the requirements of Section 9134(f)(1) of the Library Services and Technology Act. The library submitting this application has collected Internet Safety Certifications from all other applicants who are subject to CIPA requirements. The library will keep these certifications on file with other application materials, and if awarded funds, with other project records.

C.  **Not Subject to CIPA Requirements.**

The CIPA requirements do not apply because no funds made available under this LSTA grant program will be used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

Folsom Public Library  
Library/Organization

Folsom Library on the Move  
Project Name

Lisa Dale  
Library Director Name

Library Manager  
Title

Library Director Signature

Date