



**COMMON CORE**

**STATE STANDARDS INITIATIVE**

**PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER**

Preparing Students for College and  
Career

Introduction to the  
**Common Core State  
Standards**

**English Language Arts**

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**LAUSD Coordinator for Elementary Literacy – April 3, 2014**

**CALIFORNIA LIBRARIANS COMMON CORE**

# Agenda



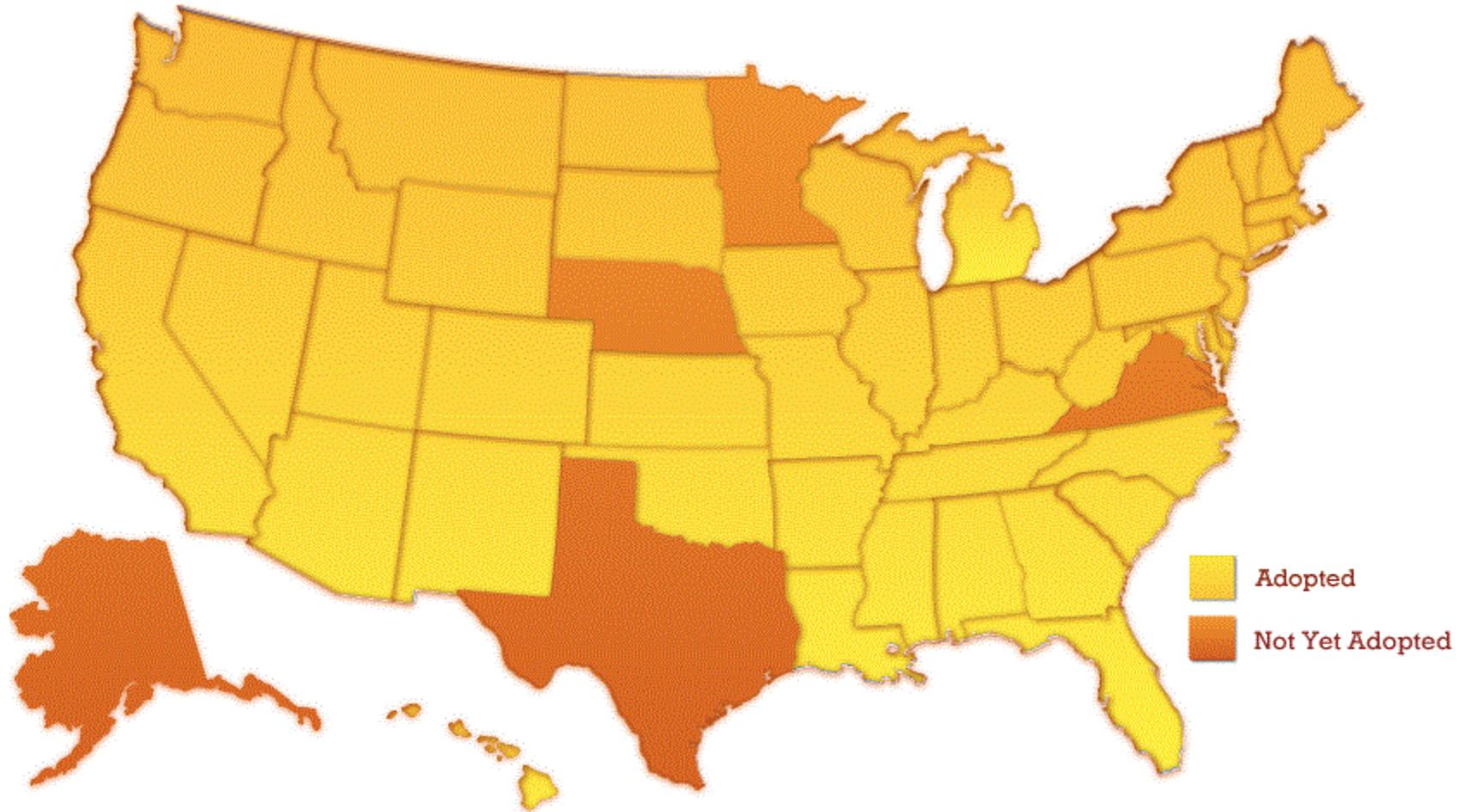
- **Introduction to the Common Core State Standards ELA & Math**
- **Architecture of ELA standards**
- **Shifts that CCSS represent**
- **Resources for Librarians**
- **Ways to support students**



# Attributes of the Common Core

- ✧ **Clear and consistent expectations**
- ✧ **Coherent design & depth**
- ✧ **Equity of access to the same high quality standards for all students across USA**
- ✧ **Link with 21<sup>st</sup> Century Skills**
- ✧ **Internationally benchmarked**
- ✧ **Major differences from older framework**

# Difference #1



# More Differences

## California Standards

- o Student expectations are different state by state
- o Developed by state educational leaders
- o Developed starting from kindergarten expectations = BOTTOM UP

## Common Core State Standards

- ✧ Same high expectations for *all* students nationwide
- ✧ Developed collaboratively amongst teachers, administrators, parents, professionals and organizations
- ✧ Developed from evidence-based research and studying the standards of high performing countries
- ✧ Makes sure students are prepared for the expectations of *college and career*
- ✧ DESIGNED WITH THE END IN MIND
- ✧ *EVOLVING*

# MAJOR Difference

“My thoughts”

“My reactions”

“My personal prior knowledge”

VS.

This text, this  
resource-in-common  
we are all sharing, exploring,  
learning from...

“EVIDENCE FROM THE TEXT”

# College & Career Readiness = "CCR" ANCHOR STANDARDS

## Strands

Reading

10

Writing

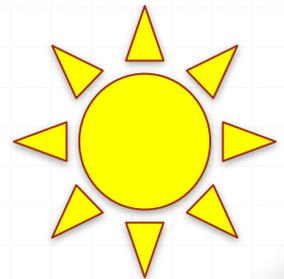
10

Speaking  
&  
Listening

6

Language

6



# Common Core ELA Standards

6-12

K-5

Reading

10

Writing

10

Speaking &  
Listening

6

Language

6

K-CCR P

Every Anchor Standard in  
each Strand has a  
**K-CCR PROGRESSION**



# Exploring the CCSS Design STRIP Activity

READING STANDARD #1  
*Informational*

Progression of a  
single anchor standard  
across the K-CCR Span:

**WHAT DO YOU NOTICE?**

# Common Core ELA Standards

Reading

10

Writing

10

Speaking &  
Listening

6

Language

6

K-5

LIT

INFO

Reading Foundational  
Skills K-5  
"How to Read & Write"

K-CCR PROGRESSION

K-CCR PROGRESSION

K-CCR PROGRESSION

K-CCR PROGRESSION

K-CCR PROGRESSION

# Myth Buster

“The new standards require as much early emphasis on decoding and fluency as in the recent past, and claims to the contrary are no more than myths.”

*Timothy Shanahan*

Foundational Skills K-

5

# Common Core ELA Standards

6-12

Reading

10

Writing

10

Speaking &  
Listening

6

Language

6

LIT

INFO

HSS, SCI, TECH

K-5

Reading

10

Writing

10

Speaking &  
Listening

6

Language

6

LIT

INFO

Foundational Skills K-5

# 21<sup>st</sup> Century Skills



✧ **Creativity/Innovation**

✧ **Communication**

✧ **Critical Thinking/Problem Solving**



✧ **Collaboration**

# CCSS Shifts for Students

## ELA/Literacy

- ✧ **VOCABULARY** and language development
- ✧ Regular practice with **complex text** and its **academic language**
- ✧ Building knowledge through **content-rich nonfiction**
- ✧ Reading, writing and speaking grounded in **evidence from text**, both literary and informational

# More to Contemplate

## ELA/Literacy

### ✧ PERFORMANCE TASKS

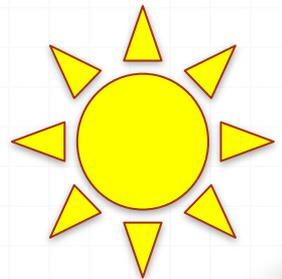
Examples from CCSS Appendix B

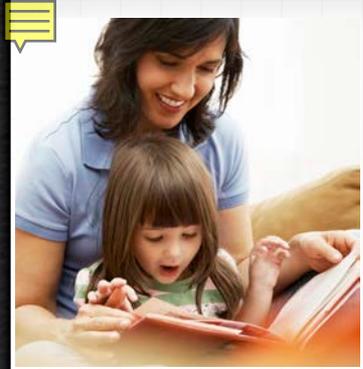
### ✧ Articles for Librarians

✧ Marge Lock-Wouters

✧ Mary Ann Cappiello, Myra Zarnowski & Marc Aronson

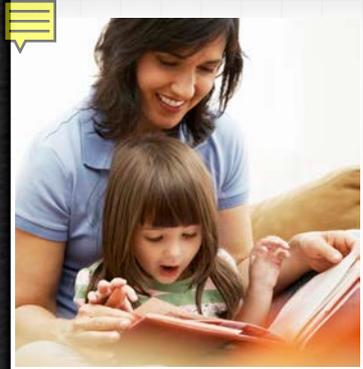
✧ Kristin Fontichiaro





# How can you help a child in literacy?

- **Provide instruction in foundational skills.**
- Ask children specific questions about what they read. “How do you know?”
- Have them show you their answers in the text. “Show me where it says that”
- Encourage children to read, write and speak about nonfiction text (*e.g., newspapers, magazines, and biographies*)



# How can you help a child in literacy?

- Encourage children to research topics of interest and read multiple texts relating to a central topic.
- Have your child follow step by step directions in order to accomplish a task
- Help them get “word aware” – identify word parts and see how many related words in a “word family” they can think of or “collect” – attention to COGNATES
- Nation – national – international – native – pre-natal
- Nacer – nacional – internacional – nativo - natividad

# CCSS Shifts for Students

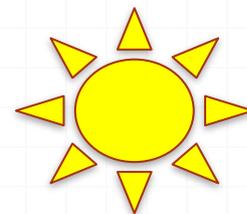
## Mathematics

- ✧ **Focus** strongly where the Standards focus
- ✧ **Coherence: Think** across grades, and **link** to major topics within grades
- ✧ **Rigor:** In major topics pursue **conceptual understanding**, procedural skill and **fluency**, and **application** with equal intensity

# Math Practices



- 1** Make sense of problems and persevere in solving them.
- 2** Reason abstractly and quantitatively.
- 3** Construct viable arguments and critique the reasoning of others.
- 4** Model with mathematics.
- 5** Use appropriate tools strategically.
- 6** Attend to precision.
- 7** Look for and make use of structure.
- 8** Look for and express regularity in repeated reasoning.





# How can you help a child in math?

- Help children practice their math facts: addition, subtraction, multiplication and division.
- Encourage children not to give up while solving problems, to build stamina and develop their critical thinking skills. *Don't give them the answers - ask them to think of different ways they can solve problems.*
- Have children illustrate the math they were thinking in their head and discuss it out loud.
- Have children apply their math knowledge to a real-world scenario at home, such as doubling a recipe or calculating the area of a room.



# Additional Resources

**Achieve the Core**

**[www.achievethecore.org](http://www.achievethecore.org)**

**Assessments**

**Smarterbalanced.org**

**LAUSD**

**ccss.lausd.net**



# Thank You

Your thoughts and feedback  
are much appreciated.

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