



## STRATEGIC PLAN 2019-2022

A place for anyone. Something for everyone.

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## **BACKGROUND**

In the spring of 2016, Fresno County Public Library (FCPL) sent a team to a multi-day training at the Harwood Institute's Public Innovators Lab for Public Libraries. The team learned principles of 'Turning Outward' through community conversations to increase public knowledge of the needs and wishes of the diverse communities it serves.

Supported through the California State
Library, FCPL received additional in-depth
coaching from the Harwood Institute to
implement and expand the practice. Through
over 20 community conversations spanning
two years, FCPL heard the wishes and
concerns of over 200 people in Fresno
County, and compiled a Public Knowledge
Summary in 2018 of recurring themes and
resulting priorities.

(www.fresnolibrary.org/harwood)

Speaking with the experts, the people living and working in communities within Fresno County, gave FCPL awareness of unique needs within each community,

parks
recreation
library computer
librar

and also common wishes and concerns at the larger, countywide level. Priorities for the next few years include more offerings for Spanish-speaking communities, inclusive activities for youth, access to technology and training, safe spaces for dialogue, and serving as a trusted hub of information in the community.

## Priorities for FCPL

- More Spanish/ bilingual programs, resources, and staff.
- More afterschool activities for kids and teens.
- Increased access to technology and training.
- Create open spaces for dialogue to build respect and community.
- Serve as trusted hub for information about local services.

With gained public knowledge comes the responsibility to make informed, intentional choices that accurately reflect community needs through more relevant and meaningful programs, services, spaces, and resources. The strategic plan keeps community needs at the center of a new mission statement, vision statement, values, and focus areas to ensure countywide accountability to the people we serve in Fresno County.

### THE PROCESS

The process for devising the framework of the strategic plan occurred over six team meetings with many surveys and email communications between sessions. The team started with a SWOT analysis of the organization and brainstormed core values based on key words and themes. The team then conducted staff and community surveys to redefine the purpose of the library in the community, leading to revised mission and vision statements for FCPL.

Using the themes from community conversations plus data from team and staff surveys, the group then narrowed focus areas to six topics. The team selected the five most relevant priorities within each focus area, which division managers will use to create benchmarks and key performance indicators for 2019-2022.

## Strategic Planning Process



# NITTY GRITTY: SWOT ANALYSIS

To build on the community assessment and public knowledge gained from the Harwood Public Innovators Effort, the first meeting of the strategic planning team consisted of brainstorming the organization's current perceived strengths, weaknesses, opportunities, and threats (SWOT). The analysis was framed using three lenses: professional, organizational, and community. Brainstorming in this framework helped the team recognize organizational objectives and the internal and external factors that can help or hinder the path to achieving the objectives. For the full notes from the brainstorming session, please see Appendix A.

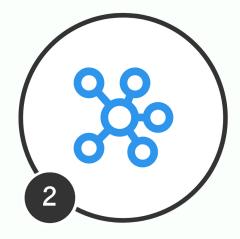
## A Vision for a Future FCPL

Imagine FCPL in 5 years. What does it mean to stay relevant, inclusive, forward-thinking, and successfully meet the diverse needs of our service areas?



#### **Professional Lens**

What are other public libraries doing that you'd like to see at FCPL? What are people talking about on listservs, at conferences, etc.? What are current trends, and outside examples of greatness?



#### **Organizational Lens**

What is our purpose, what is our 'why'? What internal practices/ strengths should we keep? What needs to be added or changed? What would make our organization run even more smoothly and efficiently?



#### **Community Lens**

Who are the people in our communities? Who do we reach well? Who are we missing? How are the communities changing? What are the 'pleasure and pain' points in their interaction with our libraries?

## **STRENGTHS**

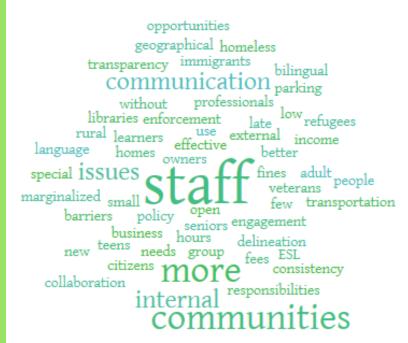
From a SWOT analysis through three lenses, the strategic planning team brainstormed a list of FCPL's current strengths. Many strengths centered around the organization's creative, forward-thinking staff and how we reach current, primarily English-speaking customers through outreach to the community and programs for all ages, especially young children and their parents.

FCPL branches are typically seen as safe spaces in the community that provide opportunities for learning and recreation to improve the lives of our customers. Providing access to resources and information is another perceived strength of the organization.

#### Strengths:



#### Weaknesses:



## **WEAKNESSES**

The SWOT brainstorming delineated a list of weaknesses common to a large, geographically-vast organization such as FCPL, including challenges of internal communication, a perceived lack of consistency in policy enforcement, and a lack of transparency.

Weaknesses in serving our public included language barriers, challenges reaching rural communities, barriers of fines and fees, and challenges reaching low-income communities.

Underserved communities mentioned included veterans, ESL communities, group home residents, business owners, and immigrants or refugees.

### **OPPORTUNITIES**

#### Opportunities:



A wish list of opportunities for FCPL to better serve its diverse communities included innovative ideas such as newer technology and training, online library card registration, museum pass programs, amnesty for fines and fees, faster bandwidth speeds, more programs and services for ESL communities, and more practical makerspaces.

The team listed incentivized programs such as a reading program for early literacy and life hacks for teens as opportunities, along with more teen-friendly spaces and places to study with access to charging stations. An additional opportunity mentioned is adding kiosks and/or interactive displays to bring the library to underserved areas.

### **THREATS**

Threats perceived as obstacles to FCPL reaching its full potential in serving the community included the barriers of fines and fees, observed poor customer service, the vast size of the organization and its division into six clusters, and the red tape of bureaucracy in slowing down processes.

Additional perceived threats to obtaining objectives included a fear of taking risks, a fear of retribution, a lack of spaces in branches for more noisy activities, and potential duplication of efforts with other community organizations.

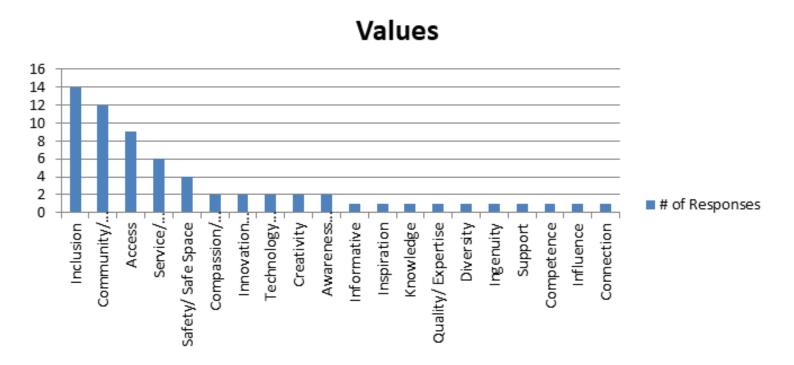
#### Threats:





## **ORGANIZATIONAL VALUES**

Recurring themes from the Harwood community conversations combined with SWOT analysis and resulting discussions paved the way for the strategic planning team to reconsider FCPL's current organizational values (service, community, respect, and inspiration). The team members each suggested up to five new values for the organization. Five key words recurred multiple times: inclusion, community, access, service, and safety. Please see Appendix B for all responses. Further brainstorming resulted in adding "innovation" to the list of core values. The group also defined a set of core services to include in the plan that are inherent to the organization as a public library.





# PURPOSE OF THE LIBRARY: COMMUNITY AND STAFF ASSESSMENT

Conducting the SWOT analysis helped the strategic planning team think in terms of organizational objectives, priorities, and possibilities. From the brainstorming session, the group reconsidered the current mission, vision, and values from the previous strategic plan and decided that revisions were needed.

The team created a simple one-question, open-ended survey for both FCPL staff and the community: "What is the purpose of the library?" The team displayed posters with this question in English and Spanish for additional community input. While initially concerned about a possible wide range of answers, the team found striking similarities recurring both within each audience and between staff and community responses. See full responses in Appendix C, D, and E.

Recurring words from the community survey: place, books, resources, reading, access, love, internet, kids, programs, free, people, safe, diversity, and education.

Community responses:

```
access variety
              meetings
                   read entertainment
                                     bodies materials
      computers
                    generation rent
                                quiet parents
                                                     copying
                               gather growth
             historic support
                      needs diverse
         many public programs magazines.
                               adults special
                       equal
                                                job literacy
                   share
                                          family computer
              curiosity
       hub printing
                          newspapers educational
     knowledge connecting
                                      great minds music
                lectures story meeting
        children
     everyone material help business welcoming
              encourage spaces media
                                        classes
       storytimes
                    book
                  students
              communication
                            multimedia
                            ource
```

Recurring words from the staff survey: community, provide, information, place, library, access, resources, free, programs, people.

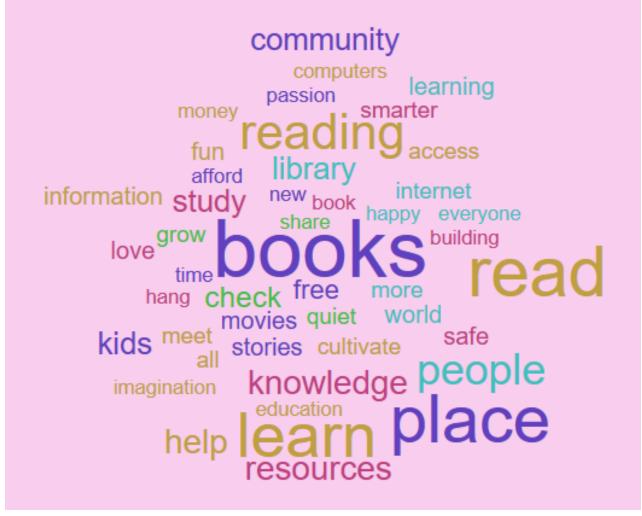
#### Staff responses:

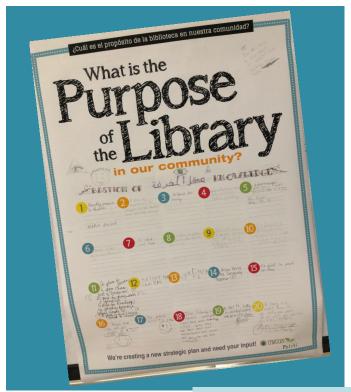




Posters in English and Spanish were displayed in ten branches throughout urban and rural communities within Fresno County. Customers wrote their responses to the question, "What is the Purpose of the Library in the Community." Recurring words from customer input: books, place, read, learn, reading, community, people, knowledge, resources.

#### Customer responses:



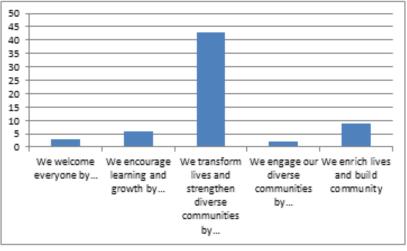


## **MISSION STATEMENT**

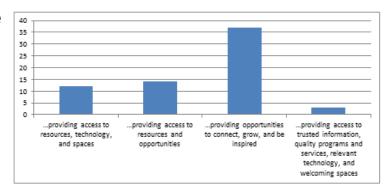
From recurring key words in community and staff survey responses about the purpose of the library in Fresno County, the strategic planning team discussed FCPL's current mission and vision statements from the 2015-2018 strategic plan. A mission statement should explain what an organization does and why, its purpose for being. The group felt that the current mission statement, "We enrich lives and build community," leaned more toward a tag line and lacked explanation of how and why the organization fulfills its mission.

The team brainstormed several new options for mission statements, divided into two halves each to cover the 'what' and 'how/ why.' Staff from throughout FCPL voted on mission statements via an online survey and during a presentation at the Annual Library Meeting (ALM).

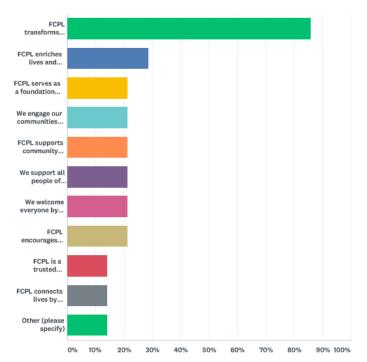
#### Mission Statement 1st 1/2 from ALM:



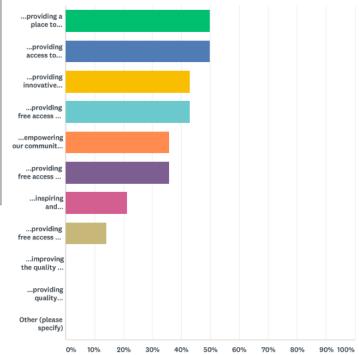
#### Mission statement 2nd 1/2 from ALM:



#### Mission statement 1st 1/2 from team:



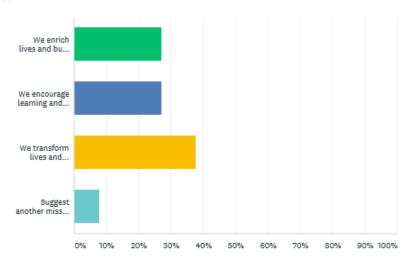
#### Mission statement 2nd 1/2 from team:



#### Combined mission statement from staff survey:

A mission statement describes what the library does and why. It's our purpose for being- why the library exists. Choose your favorite or suggest a new one:





ANSWER CHOICES ▼			RESPONSES ▼	
<ul> <li>We enrich lives and build community (current mission statement).</li> </ul>				
<ul> <li>We encourage learning and growth by providing access to resources and opportunities.</li> </ul>				
<ul> <li>We transform lives and strengthen community by providing opportunities to connect, grow, and be inspired.</li> </ul>				
▼ Suggest another mission statement: Responses	;	7.79%	6	
Total Respondents: 77				

From the various means of collecting input from staff and the planning team, the proposed new mission statement is an extended variation on the existing one:



## **VISION STATEMENT**

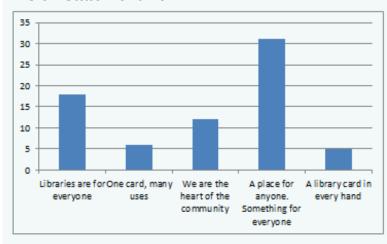
The team used a similar process in reconsidering the vision statement from the 2015-2018 strategic plan. A vision statement should describe where the library is headed and what it hopes to achieve; or based on the organizational purpose, what it wants to become during the time period of the plan. The group felt that the current vision statement, "A library card in every hand," can be confusing to staff and the public and also seems more like a tag line.

The team brainstormed several new options for vision statements. Staff from throughout FCPL voted on new vision statements via an online survey and during a presentation at the Annual Library Meeting. From all means of input, the new proposed vision statement is:

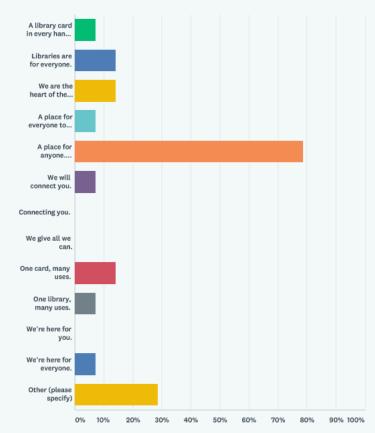
## OUR VISION

A place for anyone. Something for everyone.

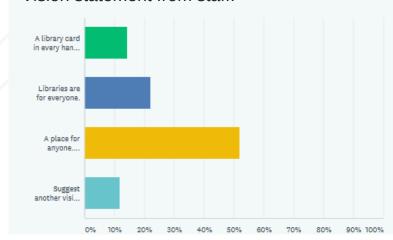
#### Vision statement from ALM:



#### Vision statement from team:



#### Vision statement from staff:

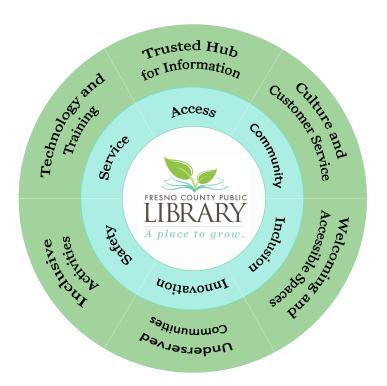


## **FOCUS AREAS**

Using the five implications for FCPL that arose from themes of the Harwood community conversations as a starting point, the team discussed ideas for new areas of focus for FCPL over the next few years.

The Harwood practice taught us that while public library staff tend to strive to be everything to all people all of the time, finite limitations of budget, staffing, and time make it necessary to narrow an overall system-wide focus to primary priorities in order to meet the most pressing community needs and be more intentional in maximizing resources within FCPL's organizational capacity.

Through debate and discussion, the strategic planning team decided to keep the five focus areas from the Harwood project, and add a sixth area of "Culture and Customer Service" to include internal communication, collaboration, and staff interactions with the public.



Focus areas:

**Underserved Communities** 

Access to Technology and Training

Welcoming and Accessible Spaces

**Inclusive Activities** 

Trusted Hub for Information

Culture and Customer Service

Using suggestions from the SWOT analysis from the first planning meeting, staff and the strategic planning team each took surveys to narrow topics and share input for prioritizing new directions within each focus area.

Using data from both surveys, the team devised a list of the top five organizational priorities for the next few years within each focus area. Please see Appendix F and G for full responses from both surveys.

## **PRIORITIES**

#### Priorities for each focus area:

Underserved	Technology and	Welcoming and	Inclusive Activities	Trusted Hub for	Culture and Customer	
Communities	Training	Accessible Spaces		Information	Service	
Low-Income	Staff Training	Overcoming	Increased Community	Internal Training	Consistent Policy to	
		Language Barriers	Partners/ Museum	Proficiencies	Err on the Side of	
			Passes		Good Customer	
					Service	
Spanish-Speaking	Computer Classes	Separate Spaces for	Wider Selection of	Messaging about	Improved Internal	
		Activities/ Ages	Programming	Offerings/ Resources	Communication	
Seniors	Staff Time	Teen-Friendly Spaces	Reading Incentives	Cross-Promotion with	Everyone Focused on	
			for Early Literacy	Partner Organizations	Same Mission, Vision,	
					Values	
Rural Communities	Computers/ Devices	Community Center	Teen Life Hacks	Kiosks/ Displays in	Overcoming Barriers	
				Public Places	of Fines and Fees	
At-Risk Youth	Bandwidth Speed	Social Services in	Exercise/Recreation	Varied and Revisited	More Staff/ More	
		Libraries or Pop-Ups		Forms of Reference	Efficient Use (i.e.,	
		at Social Services			Cluster Groupings)	

The next step is for division heads to consider each focus area/ priority and how it relates to their departments. Managers will complete the worksheet below to recognize priorities within their areas and define key performance indictors (KPIs) or benchmarks to track progress. Communication needs to occur among divisions to avoid either leaving out important priorities or duplicating efforts. The KPIs will filter down to departmental and staff performance plans.



## **STRATEGIC PLAN 2019-2022**



Fresno County Public Library

## STRATEGIC PLAN

2019 - 2022

## OUR MISSION

FCPL transforms lives and strengthens communities by providing opportunities to connect, grow, and be inspired.

## OUR VISION

A place for anyone. Something for everyone.



## **CORE VALUES**

**ACCESS** 

**COMMUNITY** 

**INCLUSION** 

**INNOVATION** 

**SAFETY** 

**SERVICE** 

## CORE SERVICES

**INFORMATION** 

**LEARNING** 

**MATERIALS** 

**PEOPLE** 

**SPACES** 

**TECHNOLOGY** 

## **FOCUS AREAS**





Access to Technology and Training

Welcoming and Accessible Spaces

**Inclusive Activities** 

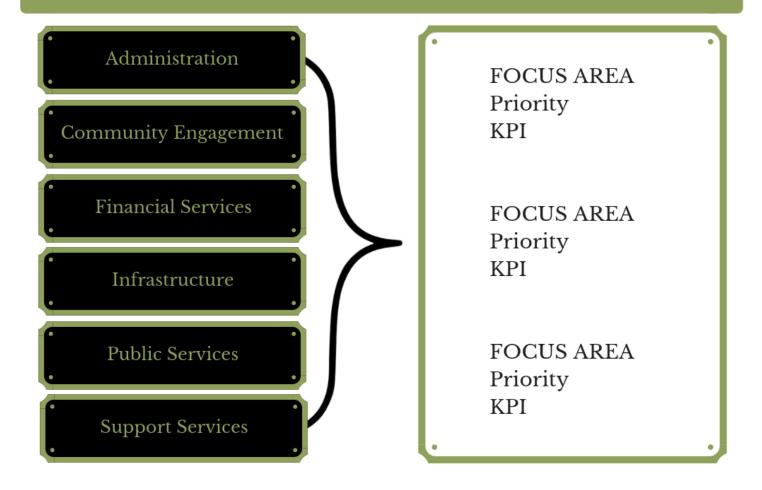
Trusted Hub for Information

Culture and Customer Service





## **DIVISION BENCHMARKS**



## **DEPARTMENT PLANS OF SERVICE**

FOCUS AREA Priority KPI Goal:

FOCUS AREA Priority KPI Goal:



## Staff Performance Plan based on FCPL's Strategic Plan 2019-2022

Vision: A place for anyone. Something for everyone.

Values: Access, Community, Inclusion, Innovation, Safety, Service

Em	nployee:	Division:				
D	epartment:	Review Period:				
Focus Area: Ui	nderserved Communities					
FCPL Value(s)	Division Benchmark or KPI	Individual Goal / Objective				
Inclusion	Increase programming for Spanish-	Work with bilingual staff or community partners to offer two				
	speaking children ages 0-5 by 25%	new Spanish story times for children ages 0-5 during fall				
	by January 2020.	programming session. Report statistics from the session to				
		supervisor by December 15, 2019.				
Focus Area: In	clusive Activities					
FCPL Value(s)	Division Benchmark or KPI	Individual Goal/Objective				
Focus Area: Te	echnology and Training					
FCPL Value(s)	Division Benchmark or KPI	Individual Goal / Objective				
Focus Area: Tr	usted Hub for Information					
FCPL Value(s)	Division Benchmark or KPI	Individual Goal / Objective				

## **ASSESSMENT MEASUREMENTS**

The most important aspect of the strategic planning process occurs after writing the plan, in the implementation and assessment. Scheduled review periods are essential to celebrate achieved benchmarks, track progress, reflect on relevancy, and maintain a system-wide focus on a shared vision and organizational priorities.

A 'balanced scorecard' allows for system-wide self- and departmental-evaluations based on key performance indicators from departmental plans of service and staff performance plans. Balanced scorecards help maintain accountability and keep the mission and vision statements centered in the minds of staff at all levels of an organization. Ratings from balanced scorecards help define which KPIs under each focus area are being met, and which areas need more attention throughout the life of the plan. Scorecard assessments should be conducted at least annually if not more frequently.

#### Sample excerpt of a balanced scorecard:

Focus Area	Indicator	Strongly	Agree	Neutral	Disagree	Strongly	Needs to
		Agree				Disagree	Improve
1. Underserved	1a. Our branch increased						
Communities	children's programs for						
	Spanish-speaking						
	communities by 25%.						
	1b. We partnered with 2						
	new organizations to						
	increase offerings in low-						
	income areas within our						
	service area.						
	1c. Staff participated in						
	outreach events in Spanish-						
	speaking communities						
	within our service area.						
2. Technology	1a. Our branch increased						
and Training	public computer classes by						
	10%.						
	1b. Staff had time allotted						
	to conduct computer						
	classes and one-on-one						
	assistance with customers.						
	1c. Staff had training						
	opportunities to learn						
	techniques for offering						
	computer classes.						

