



NATURE

This Read Together Kit contains stories that are fun to share with one or many children. Combine these stories with any of the suggested songs and rhymes to create a nature-themed storytime.

Titles in this kit include:

Toddler and older:

- *Boom Boom* by Sarvinder Naberhaus
- *In the Wind* by Elizabeth Spurr
- *Now* by Antoinette Portis

Preschool and older:

- *I Am Josephine* by Jan Thornhill
- *Over and Under the Pond* by Kate Messner
- *Puddle* by Hyewon Yum

Early Learning Ideas:

- When you are outside, stop for a moment and listen to the sounds around you. Ask your child what they hear and try to imitate the sounds. Activities like this help a child to develop the ability to hear smaller sounds in words, a skill they will need when learning how to read.
- The story *Puddle* demonstrates how a drawing of an umbrella can lead to an opportunity to create a story together. Try drawing a simple picture with your child and take turns describing what is happening. You can also write down the story to demonstrate that printed letters express stories.
- Learn more about the world with non-fiction or factual books. These books often have words and concepts not available in picture books. Rather than trying to read an entire non-fiction book with a young child, choose a few pages to look at and discuss together.

We would appreciate your feedback on these Read Together Kits
<https://www.surveymonkey.com/r/ReadTogetherKit>



Storytime Songs and Rhymes:

I Hear Thunder (tune: Frere Jacques)

I hear thunder, I heard thunder
Oh! Do you? Oh! Do you?
Pitter patter raindrops, pitter patter raindrops,
I'm wet through, I'm wet through

Turtle Turtle (tune: Mary had a little lamb)

Turtle, turtle moves so slow,
Crawling, crawling, watch him go.
At the pond he looks around,
See his head move up and down.
Turtle, turtle wants to swim,
Now he slides and dives right in!

Frog in the Pond

Frog in the pond, you sit so still (crouch down)
Won't you jump up?
Yes, I will! (jump up)

What's the Weather Like Today? (tune: Mary had a little lamb)

What's the weather like today, like today, like today,
What's the weather like today on this lovely _____ (fill in day of the week)?
Is there lots of sun today, sun today, sun today?
Is there lots of sun today on this lovely _____ (fill in day of the week)?

Optional verses: rain, snow, fog, sleet, clouds, etc.

Watch a video of this song: go to the Jbrary YouTube channel and search for "What's the Weather Like Today?"

Que Llueva (Spanish)

Que llueva, que llueva,
el quetzal está en la cueva,
los pajaritos cantan,
la luna se levanta,
que sí, que no,
que caiga un chaparrón.

Watch a video of this song: go to the WCCLS Birth2Six YouTube channel and search for "Que llueva"