



SOUND AND MOVEMENT

This Read Together Kit contains stories that are fun to share with one or many children. Combine these stories with any of the suggested songs and rhymes to create a sound and movement-themed storytime.

Titles in this kit include:

Toddler and older:

- *I Got the Rhythm* by Connie Schofield-Morrison
- *Say Hello!* By Linda Davick
- *The Wheels on the Tuk Tuk* by Kabir Sehgal,

Preschool and older:

- *Call Me Tree/Llámame árbol* by Maya Christina Gonzalez
- *Hop, Hop, Jump!* by Lauren Thompson
- *Squeak, Rumble, Whomp! Whomp! Whomp!: a sonic adventure* by Wynton Marsalis
- *Quiet!* by Kate Alizadeh

Early Learning Ideas:

- The sounds in the books *Quiet*; *Squeak, Rumble, Whomp, Whomp, Whomp*; and *I Got the Rhythm* help to demonstrate that print has meaning. Make a sound written in one of these books with your child and run your finger under the letters to show how that sound is spelled out in print.
- Movement helps to reinforce learning that is happening in the book and it is also fun. When a child enjoys a book, they are also developing an important pre-reading skill called print motivation. New readers have more motivation to learn how to read when they think of books as enjoyable.
- Books provide words that are not used in everyday conversations. If you read a word you think a child may not understand, help them add it to their vocabulary by explaining the word.

We would appreciate your feedback on these Read Together Kits
<https://www.surveymonkey.com/r/ReadTogetherKit>



Storytime Songs and Rhymes:

Walking, walking (tune: Brother John)

Walking, walking (repeat)

Hop, hop, hop (repeat)

Running, running, running (repeat)

Now we stop. (repeat)

Watch a video of this song: Go to the Jbrary YouTube channel and search for “Walking, walking”

I'm Driving in my Car (tune: The Farmer in the Dell)

I'm driving in my car, I'm driving in my car/Beep, beep, toot, toot, I'm driving in my car

I'm driving very fast, I'm driving very fast/Beep, beep, toot, toot, I'm driving very fast

I'm driving very slow, I'm driving very slow/Beep, beep, toot, toot, I'm driving very slow

I'm driving in my car, I'm driving in my car/Beep, beep, toot, toot, I'm driving in my car

Green Means Go!

Green means “Go!” Go! Go! Go! (march in place)

Yellow means “Slow.” Slow... slow... slow. (march in slow motion)

Red means “STOP!” (stop suddenly)

Go! Go! Go! (move fast!)

Slow... slow... slow. (move slowly)

Stop!

Watch a video of this movement: Go to the Jbrary YouTube channel and search for “Green means go”

We Wiggle and Wiggle and Stop

We wiggle and wiggle and stop.

We wiggle and wiggle and stop.

We wiggle and wiggle and wiggle and wiggle and wiggle and wiggle and stop

Other verses: we twirl, we clap, we wave, we jump, we bounce

Watch a video of this movement: Go to the Jbrary YouTube channel and search for “We wiggle”

Cabeza, Hombros, Rodillas y Pies (Spanish)

Cabeza, hombros, rodillas y pies

Y todos aplaudimos a la vez. (repetir)

Ojos, orejas, boca y nariz

Y todos aplaudimos a la vez. (repetir)

Watch a video of this movement: <https://kcls.org/content/spanish-cabeza>